

Mrs. Sovercool

Lesson Plans

Week of: December 9-13

Spelling: hope, rope, nose, note, cute, cube, nice, ledge, ago, people

High Frequency Words: ago, boy, girl, how, old, people

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spelling and word automaticity Phonemic Awareness: phoneme isolation, segmentation, blending Phonics: long o, e, and u with sneaky e Structural Analysis: CVCe syllables High Frequency Words	Word Work Read Big Book “Last Train” Introduce High Frequency Words Shared Reading “Life at Home” Introduce Spelling Words Workbook —words with long o, e, and u with sneaky e	Word Work Listening Comprehension— Ask and Answer Questions with a Partner Read “Long Ago and Now” Workbook—high frequency words in a sentence Workbook—words with long o, e, and u with sneaky e Workbook—compare and contrast chart	Word Work Read Big Book “Last Train” Close Reading with “Long Ago and Now” Workbook—Read “Life Long Ago”-- Workbook—compare and contrast Workbook—CVCe syllables	Spelling Pre-Test Word Work Close Reading with “Long Ago and Now” Workbook—captions Workbook—Write about Reading: compare and contrast Graphic Organizer: “Long Ago and Now” using compare/contrast	Spelling Test Word Work Test on Unit 3 Lesson 4
9:30-10:00 Language Arts	Grammar—is and are	Grammar—is and are	Grammar—is and are	Grammar—is and are	Grammar—is and are
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Narrative Writing with “Russell the Sheep”	Narrative Writing
10:30-11:00 Recess	Recess	Recess	Recess	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-1:00 Math	Lesson 6.6—How do you group cubes to show tens and ones?	Lesson 6.7—How can you show numbers to 100 as tens and ones?	Lesson 6.8—Problem Solving: Making a Model	Lesson 6.8A—Different Names for Different Numbers	Lesson 6.9—Model, read, and write numbers to 120
1 :00-1 :30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies	Lesson 3 Review	Lesson 4 “What Changes Earth?” Earthquakes, Volcanoes Brainpop—Fast Land Changes	Lesson 4 continued “Take It Slow” Weathering, Erosion, Drought Brainpop—Slow Land Changes	Lesson 4 continued Sum It Up! Brain Check *Land Changes Graphic Organizer	Watch “Christmas at Plum Creek” to compare Christmas then and now
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY